



Houston Independent School District  
James **Madison** High School  
TITLE 1, Part A School Parent Compact  
2017-2018

The programs of James Madison High School are designed to develop each student's full potential for academic growth, emotional well-being, health and physical wellness in a caring environment where values are taught and lived. Recognizing that this cannot be accomplished in isolation, the home and school must work as partners to help students become effective citizen in the global society in which we live. Therefore,

**STUDENTS WILL:**

- Come to class on time every day and be prepared to work.
- Look to exhibit high standards of behavior to create a positive and welcoming school atmosphere.
- Adhere to District, school, classroom, and school-related activity rules and regulations.
- Make every effort to attend each class on time
- Demonstrate their best efforts in their class assignments and projects
- Complete homework in a timely manner and to the best of their ability
- Respect the diversity, personal space, and property of others.
- Respect and cooperate with all adults in the school
- Spend time at home or the library daily studying or reading

**PARENTS WILL:**

- » Talk to their students about school and homework assignments daily
- Help their students meet their responsibilities
- Communicate with teachers about their students' strength and needs
- Attend parent conferences and student activities
- Ask questions and make suggestions to the school staff

**THE SCHOOL STAFF WILL:**

- Establish classroom-management procedures that promote good student conduct, contribute to the academic and social/emotional growth of all students, and support school and District policies and procedures
- Provide a safe environment that is conducive for learning
- Provide a challenging academic environment to help students reach their full potential
- Provide highly qualified teachers that are well prepared and equipped with strategies that will make learning interesting and even fun!
- Provide progress reports about students' academic progress to parents regularly
- Provide parents a handbook, newsletters, and notices in a language that parents can understand.



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Student Pledge

Teacher and School Pledge

Parent Pledge

1.



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The school's responsibility to provide high-quality curriculum and instruction	The student's responsibility to carry out the following to the best of his/her ability	The parents' responsibility to support their child's learning
<p>Teachers will provide the necessary instruction to address the grade level standards.</p> <ol style="list-style-type: none"> <li>2. Teachers will utilize assessments to drive and differentiate instruction</li> <li>3. Teachers will create a supportive and culturally responsive class environment that is conducive to learning</li> <li>4. The school will provide effective staff development to encourage professional growth</li> <li>5. The school will facilitate collaboration among teachers to share current best practices</li> <li>6. The school will provide textbooks and materials necessary for learning</li> <li>7. The school will communicate concerns, achievements and events</li> </ol>	<ol style="list-style-type: none"> <li>1. Come to class on time every day and Be prepared to work.</li> <li>2. Bring completed homework and necessary supplies to school each day</li> <li>3. Follow school and class rules, and know the student code of conduct.</li> <li>4. Communicate regularly with my parents and teachers about school experiences so they can help me be successful in school.</li> <li>5. Limit my TV watching.</li> <li>6. Stay away from harmful things that distract me from being my best i.e. drugs, gangs, etc.</li> <li>7. Treat others the way I would like to Be treated.</li> <li>8. Respect my school, classmates, staff and families.</li> </ol>	<ol style="list-style-type: none"> <li>1. Talk to my child about school and homework assignments daily</li> <li>2. Making; sure that every child gets an adequate nights' sleep</li> <li>3. Participating , as appropriate, in decisions relating to my children's education</li> <li>4. Promoting positive use of my child's extracurricular time</li> <li>5. Reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate</li> <li>6. By communicating concerns, achievements and events to teachers, school staff and /or students.</li> <li>7. Parents are able to visit their child's classroom environment for a reasonable amount to time without causing disruption to classroom instruction.</li> </ol>